Developing Fingerboard Sense in a Harmonic-Melodic Style
(Harmonized Melody and Melodized Harmony)
Ted Greene, 1986-09-20

The fingerboard is a knowable thing (“Yea, I know it makes no sense”). Seriously, it is. It will reveal itself to you little by little if you do your part in the relationship. All the knowledge, all the beauty is just sitting there waiting for anyone who will meet it halfway. While it is true that the more subtle treasures are generally available only to the very serious and/or curious, the basic, essential knowledge can become friendly to you (and you to it) in a pretty short period of time.

The main thing at first is to get an overall sense of the neck and where things can be played. The following examples will try to demonstrate this.

1) Key of Eb. Study these two examples until you can visualize them in your head!

```
   6  11
   11  6
```

1a) In addition to the above forms which seem to cover the logical alternatives, there are a few subtle options which can sneak by even those with the best of intentions:

```
   6  11
   11  6
```

This leaves us with 7 main places to play these notes...just like the 7 main fingerings of the major scale.

2) Let’s look at another example:

```
   8  12  17
   17  12  8
```

And linking all this together in geographical order:

```
   8
   12
   17
```

Study all this very carefully please. Look for the logic and it will all start to fall into place.

A more difficult option:

And this might be attempted on lower strings as well, speaking of which, the three types of fingerings in the above line could be done an octave lower on the low strings, right?
3) Let’s try a short melody harmonized with I to IV in the key of Bb:

```
Bb   Eb/9
   3
   x
Bb   Eb/9
   6
   x
Bb   Eb/9
   6
   x
```

“Side-trip”: let’s hear the effect of register (and key change):

```
Bb   Eb-F7
   11
   x
Bb   Eb-F7
   6
   x
Bb   Eb-F7
   6
   x
```

As I mentioned before, and I hope you are seeing, *the fingerboard is a knowable (noble?) thing*. And if it still seems overwhelming, rest assured that patient study of areas pertaining to harmony and moving lines will considerably alter this view. And gradually a new kind of “overwhelm” will likely set in: the overwhelming amount of beautiful things there are to study and bring to life. There is a certain frustration in this, but compared to not knowing where anything is……
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(HARMONIZED MELODY and MELODIC HARMONY)

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The main thing at first is to get an overall sense of the neck and where things can be played. The following examples will try to demonstrate this.

STUDY THESE 2 EX. S UNTIL YOU CAN VISUALIZE THEM IN YOUR HEAD!

In addition to the above forms which seem to cover the logical alternatives, there are a few subtle options which can sneak by even those with the best of intentions:

This leaves us with 7 main places to play these notes .........

Just like the 5 main fingerings of the major scale.

And linking all these together in geographical order:

STUDY ALL THIS VERY CAREFULLY PLEASE. LOOK FOR THE LOGIC and IT WILL all start to fall into place.

A more difficult option:

And this might be attempted on lower strings as well, speaking of which the 8 types of fingerings in the above chart could be done in octave fashion on the low strings.

"JUMP":

let's hear the effect of regular: (and keyoned)

As I mentioned before, and I hope you are seeing, THE FINGERBOARD IS A KNOWABLE THING:

And if it still seems overwhelming, rest assured that patient study of areas pertaining to harmony and moving bass will considerably alter this view.

Gradually every kind of "overwhelm" will likely set in. The overwhelming amount of beautiful things there are to study and bring to life. There is a certain frustration in this mix compared to not knowing where anything is ........