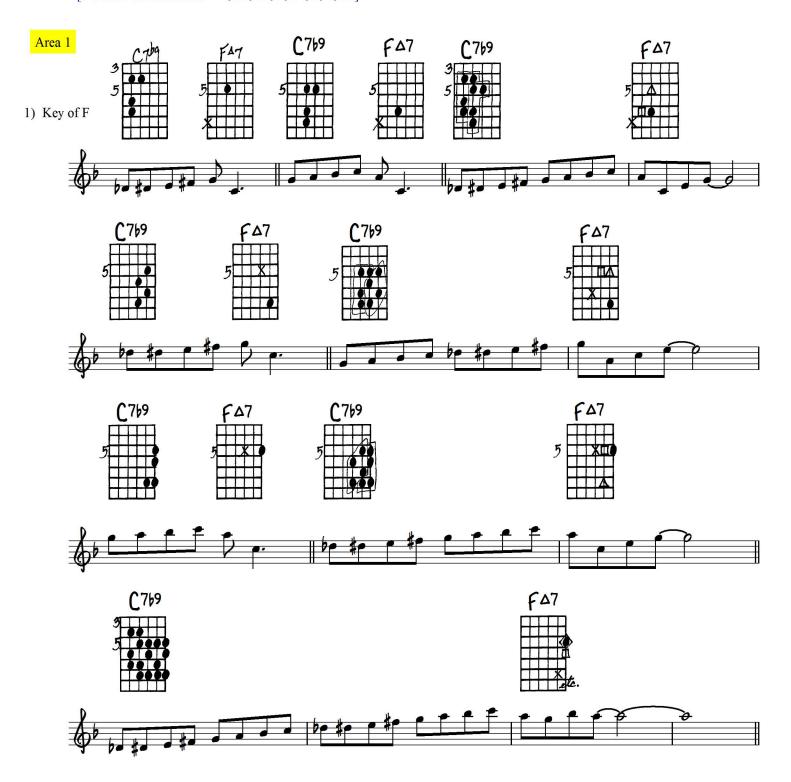
Ascending Melodic Fragments as Learning Tools for the 8 Note Dominant Scale

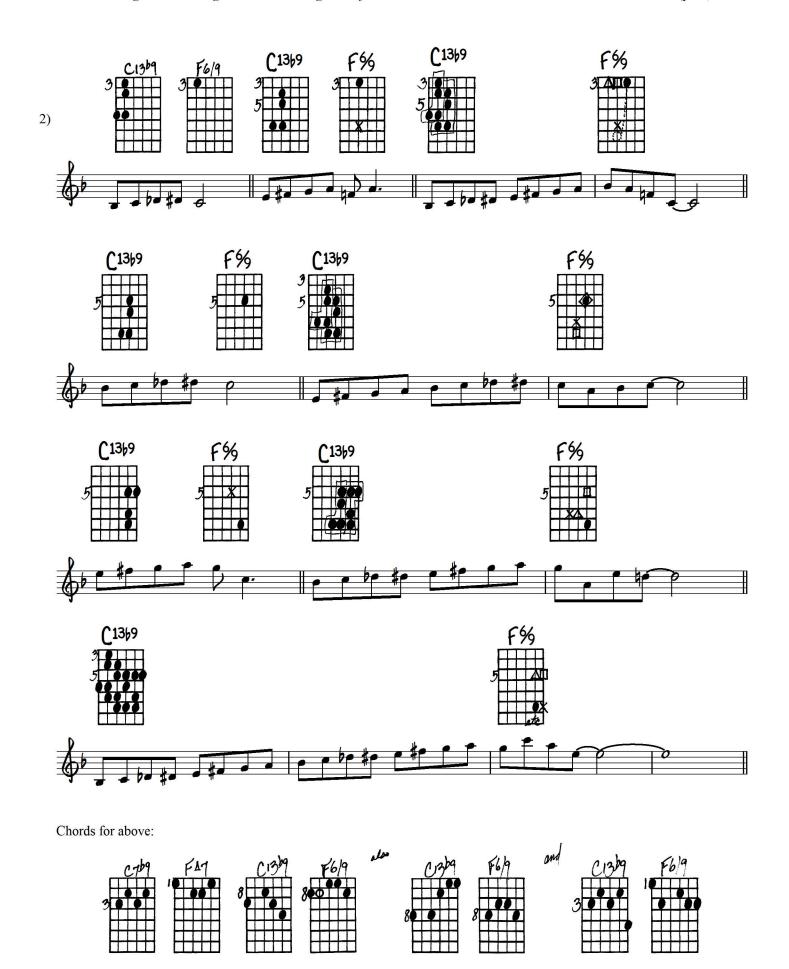
Ted Greene, 1985-05-28

Assignment:

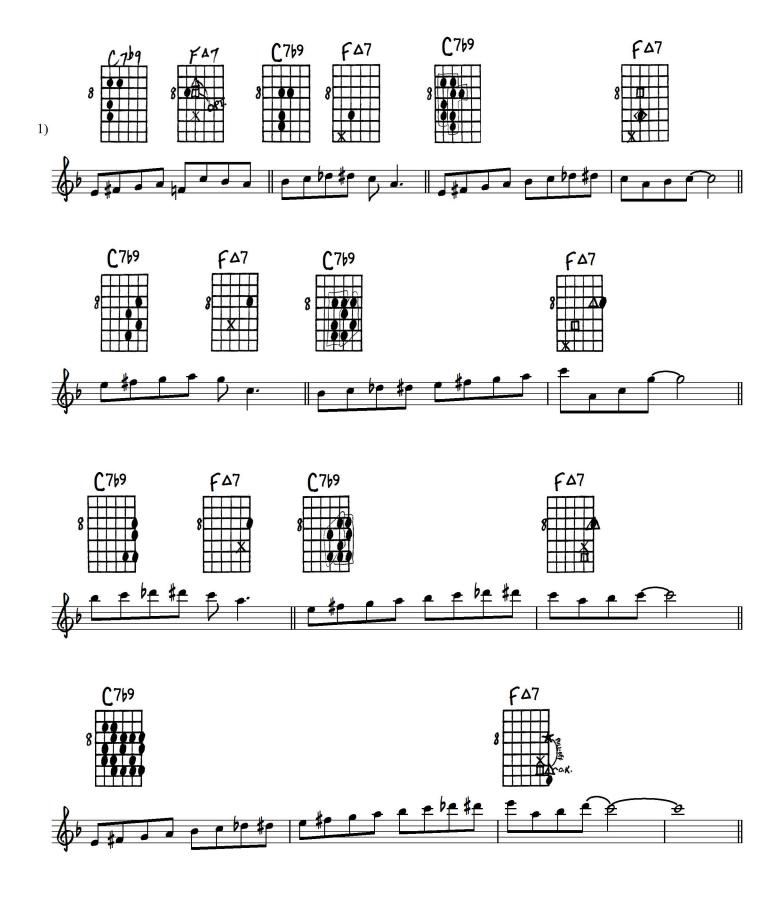
- 1) Play the chords listed above the first two diagrams (the forms are listed at the bottom of the page).
- 2) Play a given run (each run consists of two diagrams).
- 3) Do the same in the keys of Ab and C.
- 4) Continue with this whole process throughout the rest of the page.
- 5) If you're feeling brave or dedicated, learn ot sing all this. Visualize the fingerboard while you sing.

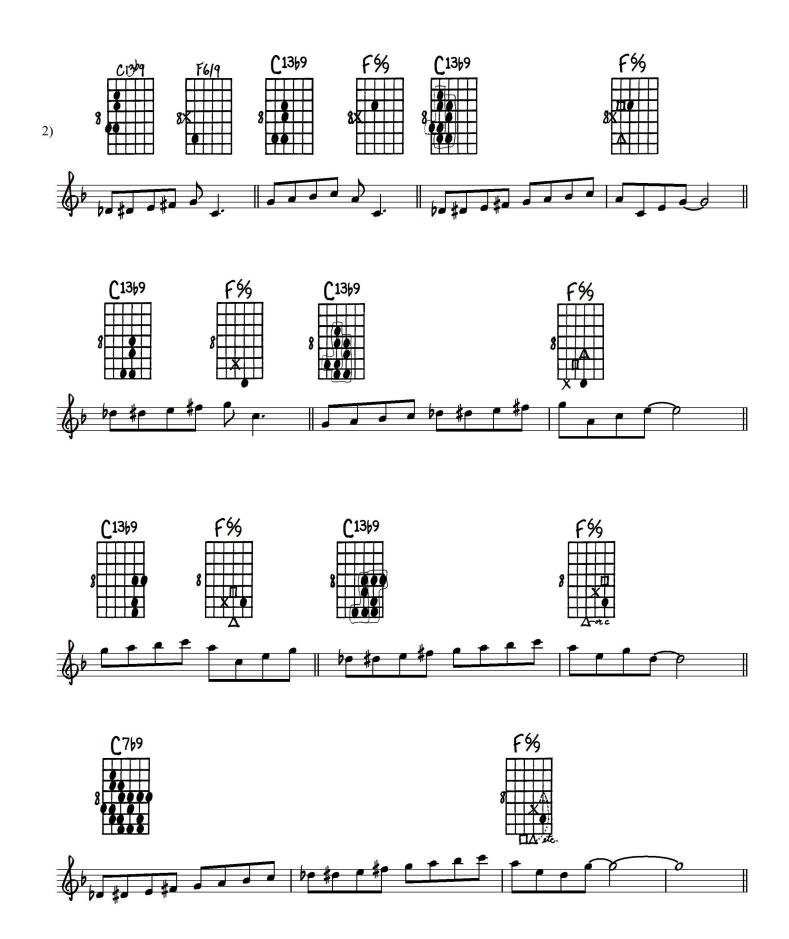
[8 Note Dominant scale = 1, b9, #9, 3, #4, 5, 6, b7]



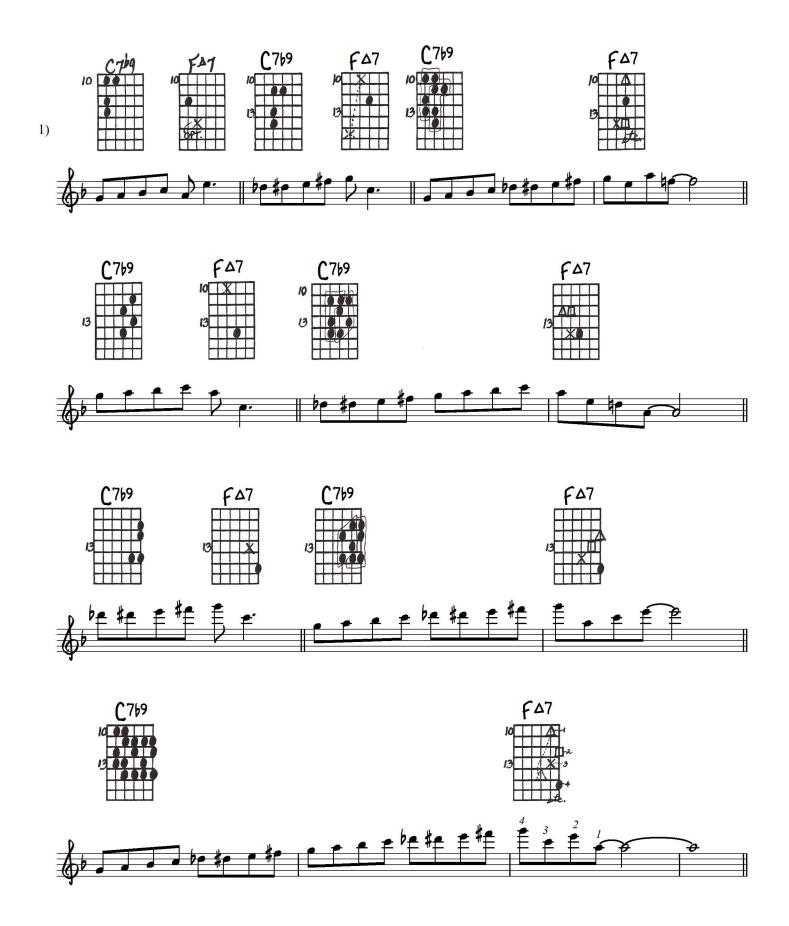


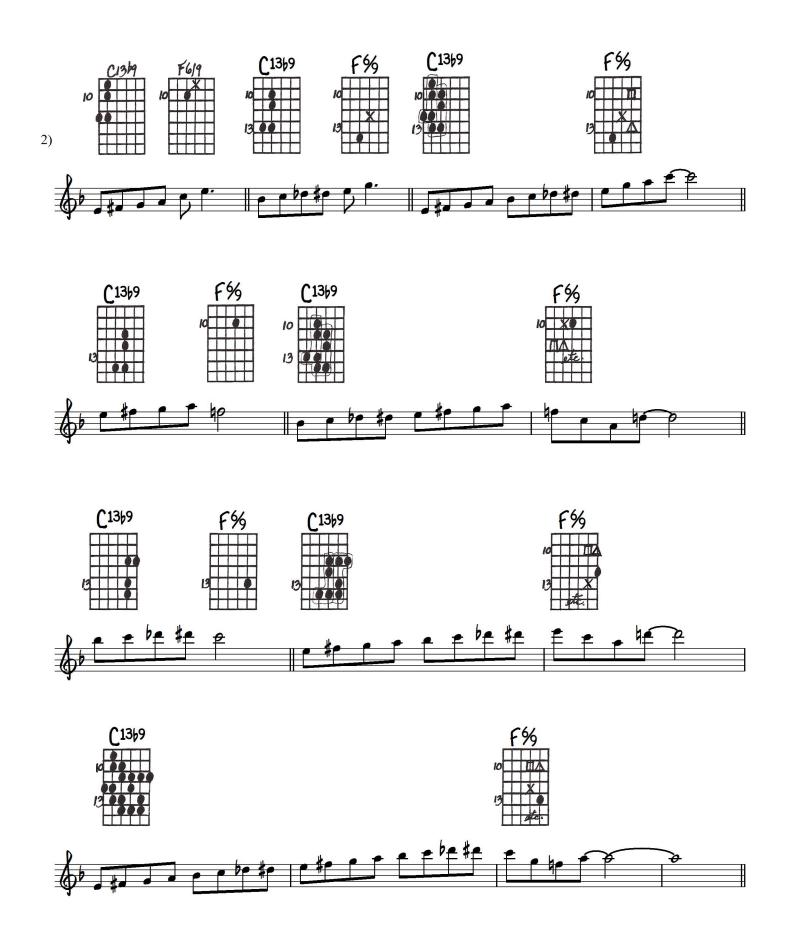
Area 2 Assignment: As on Area 1 page except do in keys of F, A, and Db.





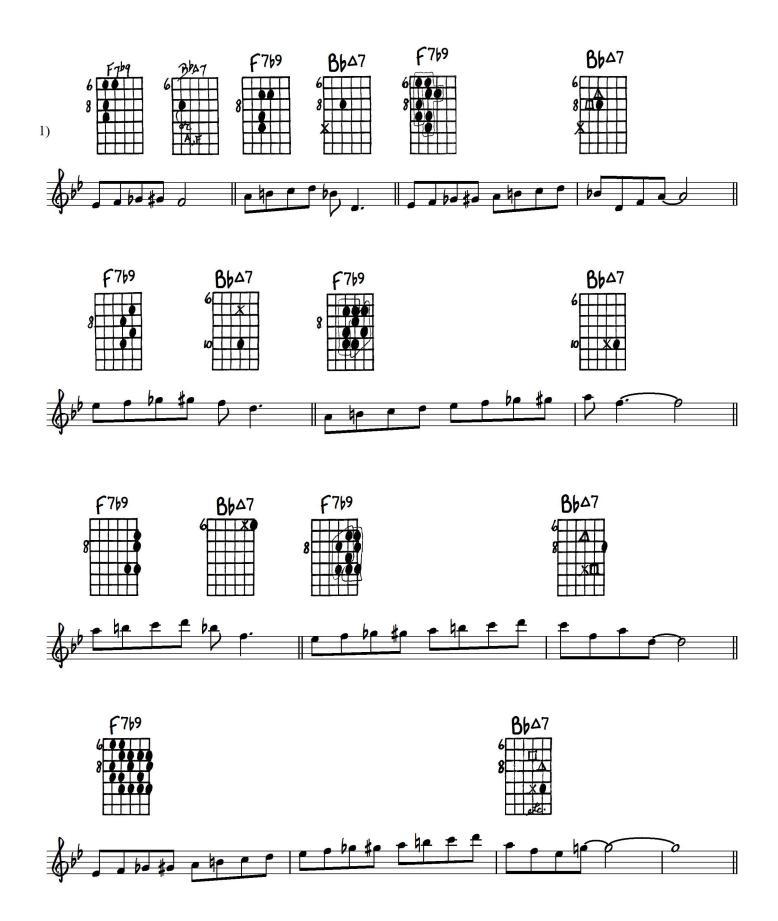
Area 3 Assignment: As before and in keys of F, Db, and A (in that order).

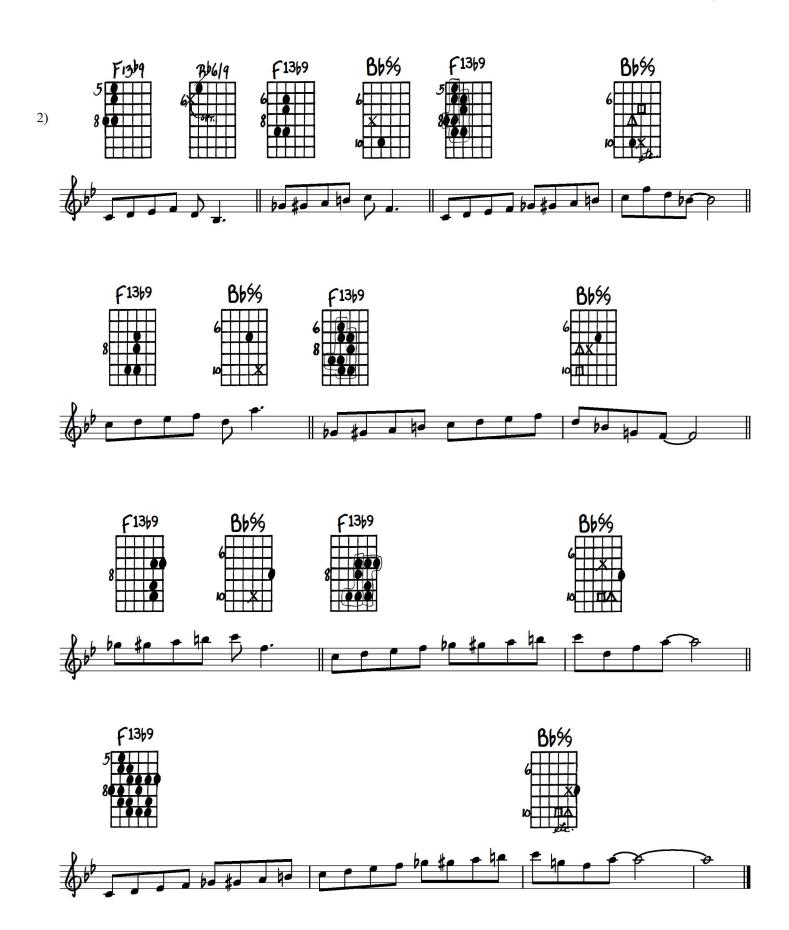




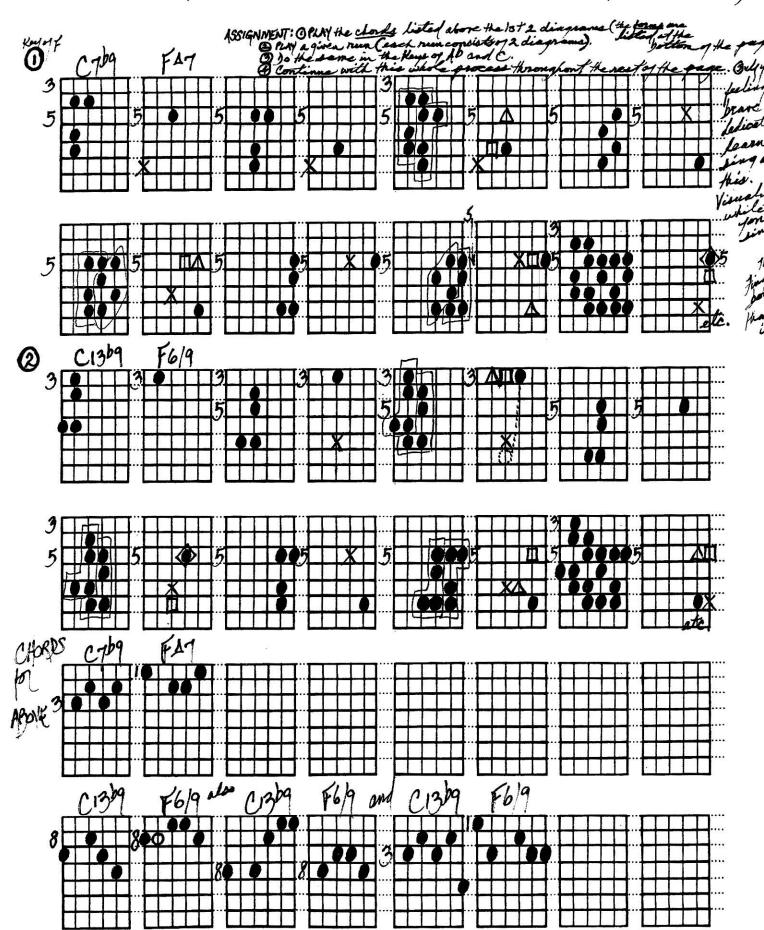
Area 4

Assignment: As before but in keys of Bb, Db, and F.



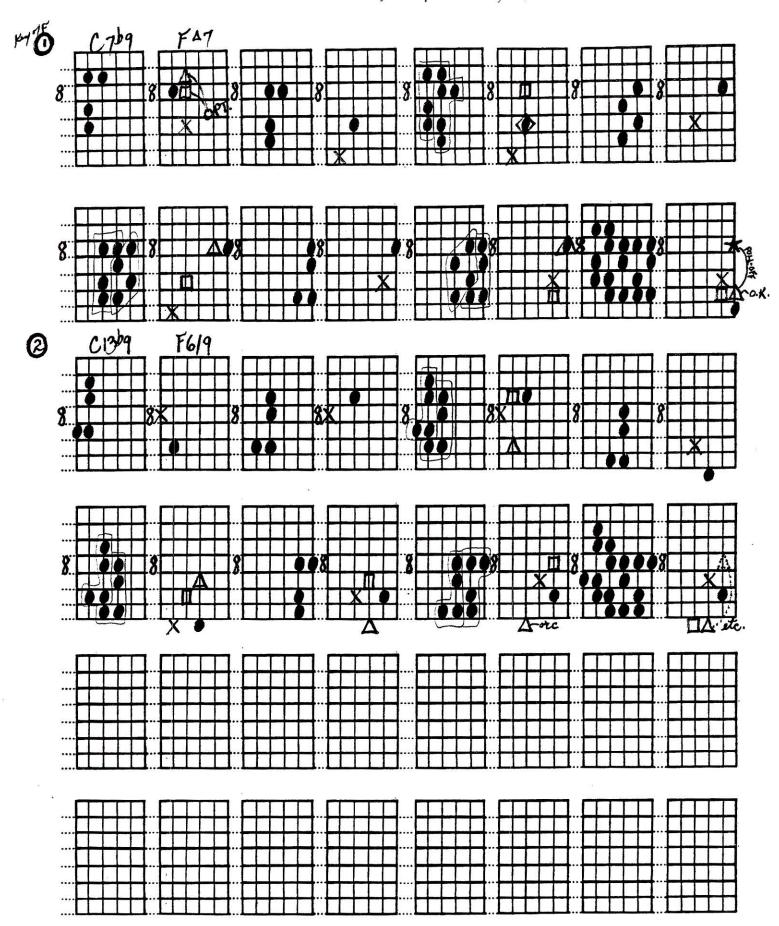


ASCENDING MELODIC FRAGMENTS as LEARNING TOOKS for the 8 NOTE DOMINANT SCAPE OF THE



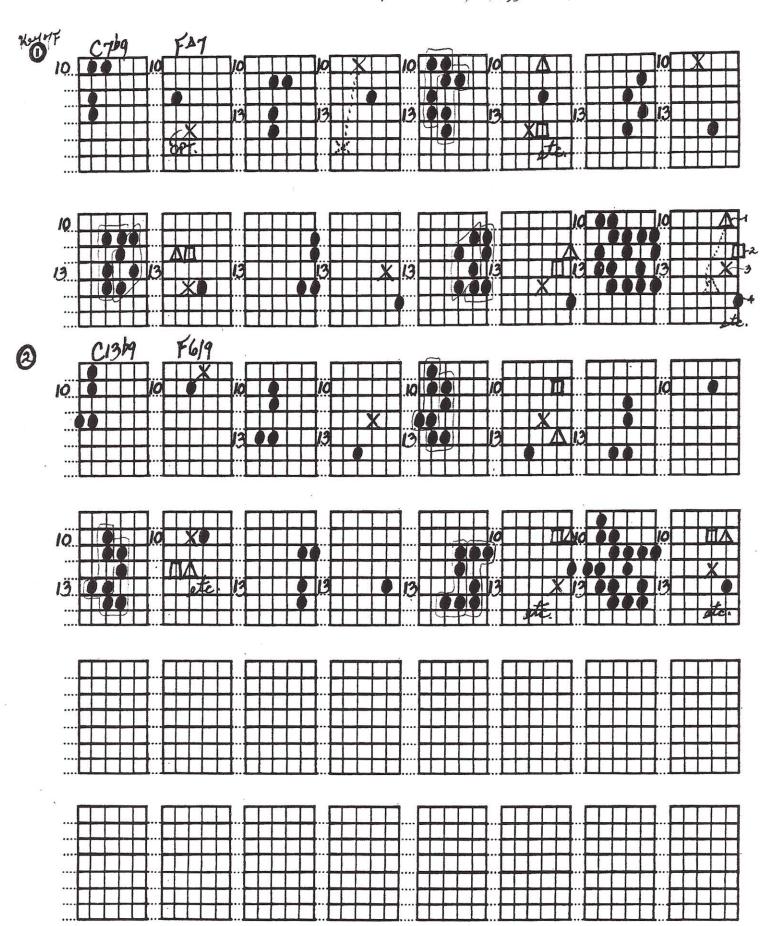
ASCENDING MELOINE FRAGMENTS as LEARNING TOOLS for the 8 NOTE DOMINANT SCALE ASSIGNMENT: OLD MEAN page except do in large of F, A and Db

25.78.85 24.96



ASCENDING MELODIC FRAGMENTS as LEARNING TOOKS for the 8 DOMINANT SCALE ASSIGNMENT: as before and in Keys of F, Drand A (in that order)

@5.28.85



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