











Ear-Training Progressions

Text for Ted Greene's Original Pages

For those who have difficulty in reading some of Ted's handwritten notes on these lesson pages, this page offers a transcription of those comments.

Page 1

Title: Ear-Training Progressions Organized by the Soprano, page 1

Date: Ted Greene, 1985-09-07

<u>Line 1, left margin</u>: "Get acquainted with this page. Play all these over a low D pedal (tune the 6th string down to D). Optional: mix in some A pedals too.

Line 2, grid 4: Optional: continue to Em as above.

<u>Line 2, grid 7</u>: Optional resolution or continuation.

<u>Line 3, left margin</u>: Play these examples over and over many times. Many of these progressions scream for resolution. Others can be played as vamps over and over just as is.

Line 3, grid 5: And to D as at right.

<u>Line 4, left margin</u>: The ear will eventually remember the different colors if you concentrate while you practice. Also, try going from F#m to $Bm\^{F\# (soprano \ note)}$, and F#m to $G\^G$, and F#m to $D\^{F\#}$.

<u>Line 5, left margin</u>: Mentally say the 1) names of the chords, 2) the Roman numeral functions and, 3) the soprano degrees (alternate between all of this).

Line 5, grid 4 and 6: Optional resolve to?

Line 6, grid 5: Optional resolve to?

Line 7, grid 1: Why?

Line 7, grid 3: Chosen for the bass line as well as the soprano.

Line 7, grid 8: To D ala the 1st chord in this line; also to $Bm\setminus^B$.

Line 8, grid 1-2: Also in reverse.

Line 9, grid 5-6: Also try descending from high D^D to low Bm^D .

Page 2

Title: Ear-Training Progressions Organized by the Soprano:

Expanded Diatonicism (stage one), Page 2

Date: Ted Greene, 1985-09-08

<u>Line 1, grid 3</u>: Optional resolution, and then go back to D.

Line 1, grid 6: Optional. Or to C - G as at left.

<u>Line 1-2 left margin</u>: Practice this page as you did with page 1, except that you can forego the pedals now.

<u>Line 3 at end</u>: When you feel up to it, compare these colors with those on page 1. Play one progression from this page, then one from page 1. Also try the reverse: page 1 progression, then page 2 type.

Page 3

Title: Ear-Training Progressions – Soprano Organized:

Expanded Diatonicism (stage two), Page 3

Date: Ted Greene, 1985-09-08

Line 1, grid 2: Sounds like Gm.

Line 1, grid 4: Optional resolve to?

<u>Line 1, grid 7</u>: Resol. [resolve]

<u>Line 2, margin</u>: A voice D - F^A/C - Em^G/A

[F chord with A in the soprano and C in the bass] – [Em chord with G in soprano and A in the bass]

<u>Line 2, grid 2</u>: Optional resolve to?

Line 3, grid 4: Resolve to D

<u>Line 4, grid 4</u>: Optional resolve to ?

Line 4, grid 7: Resol. [resolve]

<u>Line 5, grid 2</u>: Optional resolve to?

Line 6, grid 4: Optional resolve to Bb

Line 6, grid 8: Optional to Bb

Line 7, grid 4: Optional resolve

Line 7, grid 7: Resol. [resolve]

Line 8, grid 2: Optional resolve to?

Line 9, grid 8: Optional to F

Page 4

Title: Ear-Training Progressions – Soprano Organized:

Special Expanded Diatonicism: Lydian (and contrasting review), Page 4

Date: Ted Greene, 1985-09-08

Line 1, left margin: Play all these over an open A.

Line 1: Pause on each chord and really *LISTEN*, filing away the sound. Repeat many times.

<u>Line 2</u>, <u>left margin</u>: Later, after friendliness sets in, tune the 6th string to D and try all the sounds over

it. Then mix the two pedals together underneath all the sounds.

Line 7, grid 8: This is an optional resolution for line (5).

Page 5

Title: Ear-Training Progressions – Soprano Organized:

Special Expanded Diatonicism: Lydian (and contrasting colors), Page 5

Date: Ted Greene, 1985-09-09

<u>Line 2, left margin</u>: Try an open A pedal under all this after getting acquainted.

Line 7, grid 8: This is an optional resolution for line (5).