9 Main Areas of Music

For Variations or Improvisation or Extended Composition

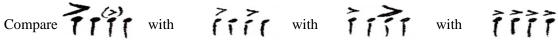
Ted Greene 5-84 thru 1-17-1987

1) **MELODY**

- Decoration ("Elaboration") thru ornamentation or embellishment via diatonic chromatic tones.
- b) Abbreviation
- Phrasing including concepts related to rhythm c)

2) **HARMONY**

- Chord Quality [part of "what"] ("level of complexity) a)
- Chord Connection (Progression and/or same root movement) [part of "how"] b) Harmonic formulas for linear derived.
- **REGISTER** ["where"] and **SPACING** ("Voicings" and "Range") [part of "what"] 3)
- 4) **TEXTURE(S)** — [part of "how"]
- **HARMONIC RHYTHM**: The frequency of changes of chords (a. regular or b. irregular) 5)
- 6) **RHYTHM**
 - Tempo of the Beat(s) Level 1 a)
 - Meter (grouping of the beats and fractions of same) b)



Opt: Different strengths of same

Not to mention



- Regular accents as determining factors. i)
- Regular displaced accents ii)
- Irregular accents iii)
- No accents? iv)
- Rhythmic Figures (Level 3) and/or constant rhythm in Level 2 (Beat or Fractions) c) All of this yielding: specific rhythmic types.
- 7) **TONE COLOR**
 - Instrumentation (related area: Density....one instrument? One group of instruments? Two or more groups? All playing the same notes? 8va's?
 - Intrinsic variations within each of same. b)
- 8) **DYNAMICS** (related to Volume....and to Rhythm: accents)
- 9) **FORM**[(AL) PRINCIPLES]

OF EXTENDED COMPOSITION 9 MAIN AREAS OF MUSIC

5-84 Hom

1 MELODY a) DECORATION ("ELABORATION") them ORMAMENTATION OF EMBELLAS HAMENT INTER JULY CHROM. TONES b) AGBREYIATION C) PHRASING including concepts related to RHYTHM

@ HARMONN : SCHORD QUALITY D) CHORD CONNECTION (PROG. 4/07 SAME ROOT MANE)
HARMONE FORMELASTY LINEAR DERIVED

B HARMONIC RHYTHM: The frequency of changes of chands (1) regular or b) irregular)

@ RHYTHM

a) TEMPO of the BEAT(S) b) METER (GRAPING Of the BENTS & partions of same) compare ? with it with it with it mothermention i) Regular accents as Latermining factors. OPT:) IFFERENT STRENGTHS OF SAME IT I MOT more iii) Regular displaces faccents iii) retrapplat accents

MIGHTHE SPECIFIC TYPES & N) no docente ? LEVEL 3 C) RHYMMIC FIGURES 4/OR CONSTANT ANYTHM in LEVEL 2 (BENT OF FRACTIONS) O TEXTURE(s)

O" REGISTER and SPACING (Voicing" + "Ranges)

1) TONE COLOR a) WATRUMENTATION (related erea: DENSITY one int? one group of ints? 2 or more groupe? all playing the sea. b) INTRINSIC WARIATIONS WITHIN EACH of SAME

- (8) JYNAMICS (related to YONUME and to RHYTHM: ACCENTS)
- 9 FORM(AL) PRINCIPLES