




Assth Med:


(3) TRANSPOSE KL 3 EX.'s to the KEY of $C$ - usethe following "DESC." onder:








$5 \frac{111}{1+11}$
$6 \frac{1}{1}$


 \begin{tabular}{l}

\hline | 1 | 1 | 1 |  |
| :--- | :--- | :--- | :--- |
| 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | \\

\hline
\end{tabular}








| 1 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- |
| 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 |$|$


(2)

(22)




$\frac{11111}{111111}$
$\frac{11111}{11111}$
$\frac{1111}{11111}$


$\frac{$| $\frac{1111}{111}$ |
| :--- |
| $\frac{1111}{1+11}$ |
| $\frac{1111}{1+1}$ |
| 111 |}{4}

(1a)

(2)

(2)

(1)



| $\frac{11111}{111111}$ |
| :--- |
| $\frac{11}{11111}$ |
| $\frac{1111}{111111}$ |
| 11111 |




# Getting Acquainted with Triads 

Text for "Assignments" for each page

## Page 1, 1985-12-22

Assignment:

1) Write in the chord names over the blank diagrams. Write in the Roman numeral symbols underneath each diagram.
2) Transpose all three exercises to the key of Ab. Exercise 3 should be done in the low register.
3) Transpose all three exercises to the key of C - use the following "descending" order:
a) Exercise 1 first, b) Exercise 3 next, c) Exercise 2 (low) last.

This will produced a descending flow in the "large view" sense.
Optional: Tune the 5th string to G and use it as an open "pedal" with this key of C material (on the last chord you may find it necessary to play a C bass to feel satisfied).

## Page 1a, 1986-10-10

Assignment:

1) Write in the chord names and the Roman numerals too as before.
2) Play in the given keys, then transpose the whole page up in $1 / 2$ steps. The result will be:

Bb DbF ; B D Gb; C Eb G; $\mathrm{Db} \mathrm{E} \mathrm{Ab;} \mathrm{D} \mathrm{F} \mathrm{A} \mathrm{and} \mathrm{finally} \mathrm{stop} \mathrm{on} \mathrm{Eb} \mathrm{Gb} \mathrm{Bb}$.
So you're doing the whole page six times, each time one key higher than before.

## Page 2, 1985-12-22

Assignment:

1) Write in the missing chord names (and the Roman numerals indicating the chord functions too).
2) Transpose all three exercises to the key of G. Do exercise 3 first, exercise 1 next, and exercise 2 last.
3) Transpose all three exercises to the key of B. Try exercise 1 first, exercise 3 next, and exercise 2 last, thereby creating a descending order of the phrases.

## Page 3, 1985-12-23

Assignment:

1) Write chord names and Roman numerals in as before.
2) Transpose all three exercises to the key of Db : first exercise 2 , next exercise 3 , then exercise 1 .
3) Transpose all three exercises to the key of F : first exercise 3, next exercise 2, then exercise 1.

## Page 4, 1986-10-10

Assignment:

1) Write in the keys and chord names
2) Transpose the whole page down in $1 / 2$ steps until you get to Ab E and C . There will be four run-throughs of each line if you do this.
3) Consider using the earlier order of I - ii - iii - IV - ii - iii - I as well
